

In both mathematics and programming we use variables. Early on math students settle into using the variables x , y , and even z . But as problems become more complex we often need more variables. Sure we can use other letters, and we often do. For example, we might use a , b , and c as the lengths of the sides of a triangle. Then, we might use the letter “ s ” to represent half the sum of the lengths of the sides, as in $s=(a+b+c)/2$. Finally, we might use Heron’s formula to find that the area of the triangle is equal to the square root of $s*(s-a)*(s-b)*(s-c)$. But if we want to assign a variable to that area we have the small inconvenience that we already used the natural choice for a value to represent area, namely a , for the length of one of the sides. We would have to choose a different variable to represent the area of the triangle, perhaps we might choose “ x ” for that purpose and we could write $x=\text{square root of } s*(s-a)*(s-b)*(s-c)$.

With more complex problems we often need many variables. One solution to this seeming shortage of variables is the use subscripts. Thus, instead of using a , b , and c for the lengths of the sides of the triangle, we might use L_1 , L_2 , and L_3 , where the different subscripts indicate different variables, all called “ L ” but differentiated by their subscripts. With that change we can rewrite the value for s as $s = (L_1 + L_2 + L_3) / 2$ and then we could say that the area, which we can now call “ a ”, is equal to the square root of $s * (s - L_1) * (s - L_2) * (s - L_3)$.

Or to look at another example, consider how we might represent the problem of finding the average of five values. We want to have a variable for each value and then be able to write the sum of the values divided by the number of values. Rather than use a different letter for each variable, we can just use the subscripted variable x . Thus our five values are x_1 , x_2 , x_3 , x_4 , and x_5 . Our average then

becomes $a=(x_1+x_2+x_3+x_4+x_5)/5$. Note how easily this scheme extends to a problem of 10 values or fifty values or more.

A problem that involves multiple variables each having multiple instances, also lends itself to using subscripted variables. For example, if we were on a long, cross country trip and we wanted to keep a record for each leg of the trip (a leg being the travel between stops), we could use “ t_1 ” as the time we were driving on leg 1, “ d_1 ” as the distance that we drove on leg 1, and “ g_1 ” as the gas used on leg 1. Then we could extend this scheme so that for leg 5 we would have t_5 for the time, d_5 for the distance, and g_5 for the gas used. If we have 8 legs then the total driving time is $t_1+t_2+t_3+t_4+t_5+t_6+t_7+t_8$. Furthermore, the miles per gallon for leg 3, which we could call m_3 , would be given as $m_3=d_3/g_3$. In fact, we could express the miles per gallon for a leg “ i ” as $m_i=d_i/g_i$.

We see even more flexibility if it turns out that we had two drivers, you and me, and that we took turns driving. Then, if I drove the first leg, the distance that I drove was $d_1+d_3+d_5+d_7$ and the gallons of gas you used was $g_2+g_4+g_6+g_8$.

Subscripting variables allows us to have a huge number of variables, well beyond our 26 letter alphabet, and to organize those variables in a meaningful way.